

Plan of Piedmont Park, Official guide to the Cotton States and International Exposition: held at Atlanta, Ga., U.S.A., September 18 to December 31, 1895 / compiled by P.S. Dodge. Courtesy of the GHS.

<u>Directions</u>: Use the chart on the big sticky note to answer the guiding questions below and record your own observations, reflections, and questions. Remember you can go back and forth between the categories.

| Observe: | Reflect: |
|--|---|
| What jumps out at you first with you look at this primary source? Is there important information in the title and description? What are the largest buildings in the plan? What is one small but interesting thing you observe after looking closer? Think of three or more main categories for the buildings and attractions. | Why was this source made? What can you learn by looking at the size and subject of the buildings? What are some events you think may have taken place at the event based on the plan? What do you know about Georgia in the late 19th century that will help you understand this source? What can we learn about Georgia in the late 19th century from examining this source? If someone made this today, how would it be different? |
| Question : | Investigate: |
| What do you wonder about? Come up with a question for each question word. Who | What questions do you really want to investigate further? What additional primary and secondary source might help you answer those questions? |
| What | Where would you go to find additional primary and secondary sources to help you discover more? |
| When | What are some key words and terms you might use to help you search for more sources? |
| Where | |
| Why | |
| How | |



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| Observe: | Reflect: |
|---|---|
| Before reading the document What details do you notice on the page before reading the words? (color or type of paper, decorations, page numbers, illustrations etc) How is the text arranged? | Why do you think the officials of the Cotton States and International Exposition included this text in their official guide? What does this text claim is the main purposes of the Exposition? What does the text argue the South should do to increase profits from the cotton crop? How does the text use statistics to build an argument? If Georgia were to hold a major exposition today what are some of the trade issues that might be included in the official guide? |
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